



Using Spanish Words from Jazz Fly 2 A worksheet created by Matthew Gollub © 2016-2019

| ¡Adios! = Good-bye! |
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| Pachanga esta noche = Dance party tonight |
| ¡Ay, caramba! = Oh, my goodness! |
| ¿Cómo llego a? = How do I get to? |
| el norte = the north |
| ¡Uno, dos, tres! = One, two, three! |
| ¡Cuatro, cinco, seis! = Four, five, six! |
| Gracias = Thank you. |
| Cuídate mucho = Take good care. |
| |
| Complete the following rain forest story by filling in the most fitting Spanish phrases from above. |
| Claudio was a young termite who lived in the rain forest. One day, he bravely |
| decided that it was time to leave the nest. He explained to his mother that he |
| wasn't afraid of anteaters, bears, birds or other dangers. |
| "," urged his mother, trying not to sound too |
| worried for her son. |
| Not ten meters from the nest, Claudio stopped by a pile of rotten bark. The |
| temptation was too great. He gorged himself on the tasty wood. Then it began to |
| drizzle. A tiny stream formed by his feet and, suddenly, whooshed him downhill. |
| "", he said with a start. |
| |

| When the rain stopped, he managed to climb out of the small river. Brushing |
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| imself off, he looked up and saw a sign in bright lights. |
| t said, "" Claudio loved music and dancing. |
| Vhenever he heard a band leader count off "¡!" |
| ne would keep counting in his tiny termite voice, "¡!" |
| Below the neon sign, it said, "Just go to Redwood City." |
| The name of such a city made Claudio's mouth water all over again. He saw a |
| pider creeping along a leaf. Keeping a safe distance, he asked, |
| Redwood City?" |
| Follow this path," said the spider. "Just keep creeping toward |
| ," Claudio said with a nod. |
| and that was how Claudio the termite left home and began to make his way in the world. |